

Wincle C of E Primary School

PROSPECTUS 2021/22

Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.

WINCLE C OF E PRIMARY SCHOOL, WINCLE,
MACCLESFIELD, CHESHIRE SK11 0QH

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Introduction

Dear Parents,

May I take this opportunity to welcome you to Wincle school. The purpose of this prospectus is to give you some information about school life in Wincle and the springboard of opportunity that we can offer your child as they progress through their school career.

As headteacher, my priority is to ensure that Wincle CE Primary School continues to aim to become an outstanding school – to ensure we are able to meet the needs of all our pupils to achieve their full potential in their academic, creative, personal, physical, moral and spiritual development.

‘SHINE LIKE STARS!’
(PHILIPPIANS 2:15)



Within the context of Christian belief and practice, our school has developed a set of core values which will continue to underpin all the work we do. These values will have a huge impact as your child develops. They help to deepen your child's positive values and in doing so, help them consider the implications of their choices in relation to themselves, the community and the wider world. Together we have created an inclusive, harmonious community where all students are known, nurtured and treated as unique individuals.

I know how vital working in partnership with parents really is, in order for children to find school a positive and rewarding experience.

I strongly believe achievement and enjoyment go hand in hand to ensure each child's excellent progress. I hope you will support our high expectations in all areas, especially in behaviour and achievement.

Our pupils' behaviour is outstanding and is evidenced by caring, compassionate attitudes, a strong sense of pride in the school and a 'thirst for learning'. Visitors to the school comment, without exception, on our Christian ethos, smart uniform and a sense of pride in being a community.

We hold an open door policy at Wincle. If you have any concerns or queries, please come in and speak to a member of staff. Together, we can make your child's years at Wincle very special.

Location & Catchment Area

As a small rural school located on the edge of the Peak Park, we border 3 counties: Cheshire, Staffordshire and Derbyshire; and 4 towns: Macclesfield, Congleton, Leek and Buxton. We are blessed with being able to provide education within the captivating environment of the Peak Park and we use this landscape to inspire much of our learning, both curricular and non-curricular. Our pupils hold a great love for the environment in which they work and value the importance of looking after it.





Our Vision & Core Values

Wincle School creates an enriching and outstanding rural education, nurturing the whole individual: body, mind and soul, inspiring rounded, happy, courageous children who shine in all that they say and do, exhibiting a passion for learning, a confident faith, a loving concern for community and an inclusive respect for all.

Our vision encompasses all that we do – whether you are a pupil, a member staff or a governor. All decisions made are taken on reflection of our school vision.

**TO LINK WITH THE SCHOOL'S
VISION, WE HAVE IDENTIFIED FIVE
CORE VALUES:
RESPECT, COMPASSION,
PERSEVERANCE, INTEGRITY & HOPE**

We learn and enact our vision using the acronym STARS:

SERVICE: having the confidence to make a difference, have hope for the future, challenge injustice and equality.

THEOLOGY: igniting passion and curiosity in learning by providing an exciting, inspiring curriculum.

ATTITUDE: showing integrity, perseverance and courage in standing for what is right.

RELATIONSHIPS: showing respect and compassion for all living things, following Jesus' example, developing trusting relationships.

SHINE LIKE STARS: shining in our behaviour, relationships, attitudes and learning.

Our Aims

Our pupils are happy and safe

Our Christian values underpin all we do.

Our children are happy, caring and empathetic to others. Our children learn and develop as moral individuals within the context of Christian values.

A child's learning and progress are not determined by their socio-economic background, gender, ethnicity or any other external factor – high aspirations are for all.

All children make better than expected progress from entering the school to leaving at the end of Year 6. "Outstanding" status" for attainment through on-going work to raise achievement.

Parents and carers are active partners in their children's learning, and are provided with the information and knowledge required for them to be fully involved

Parental satisfaction is reflected in annual questionnaire – 90%+ feeling they are given enough information to help their child

The curriculum is designed to meet the particular needs of our children, giving children the opportunity to shine whether through traditional academic standards, the arts or sport.

Children are involved in the planning of the curriculum so that it meets their interests. Children's personal achievements outside school are recognised and included in curricular planning and learning. Wincle CE Primary works closely with local secondary schools to ensure our children are ready for the next phase of their education. The curriculum takes full advantage of advances in technology.

The environment provides rich learning experiences for the children which complement and enhance the curriculum

Wincle aims to provide excellent curricular teaching and learning across the school through a well-planned and taught CPD programme. Wincle continues to strive to achieve an "Outstanding" status for curriculum within Ofsted reports.

The learning culture equips children with the skills they will need to be successful learners in the next phase of their education and beyond.



Our Aims

The environment provides rich learning experiences for the children which complement and enhance the curriculum

Classrooms will provide a stimulating learning environment which promote independence and interactive learning. The outdoor environment will continue to be developed so that all aspects of the curriculum can be taught outdoors. The outdoor environment will provide a place where children can rest and play, allowing them to develop socially, physically and imaginatively.

Teachers take responsibility for their own learning, and CPD sees quality of teaching continually improve.

Teachers will use the appraisal process as a means for professional development. Coaching and mentoring will be a formalised system for sharing expertise. Teaching at Wincle will strive to be recognised as “outstanding” by working towards national criteria which evaluates this.

Children have access to and are engaged in a wide range of extra-curricular activities.

Wincle will aim to continue to provide a range of extra-curricular activities which enhance and enrich their educational and personal achievements. School staff will be able to evaluate the impact of these activities on children’s continuing achievements.

Every child has the opportunity to be an effective member of their school and local community

The school committees will continue to be a focus for decision making in the school. The school committees will strive to work towards recognition of their work within the school, against relevant national criteria. The school committees will have a more public voice through the newsletter and reporting to staff meetings and governors. We will actively seek out ways to be more engaged in the local community.

Children understand their rights, and how to respect those of others.

The Convention on the Rights of the Child will continue to be at the heart of school life, and kept under regular scrutiny. Children will deepen their understanding of not only their own rights, but globally. Solid international links will be pursued with schools in different countries.





School Organisation

There are currently 63 children on roll. The school prides itself on retaining the virtues of a small rural primary school, where a "family" atmosphere prevails within a structured and disciplined environment. The pupil/adult ratio enables a high level of personal care.

WE HAVE THREE CLASSES:

Mars: EYFS, Year One and Year Two

Saturn: Year 3 and Year 4

Jupiter: Year 5 and Year 6

Pupils are mixed in their classes to reflect abilities in different subjects and to ensure they are continually stretched in their learning.

With our large and diverse catchment area, we work hard to maintain close links with secondary schools in Macclesfield and Congleton.



School Organisation

Breakfast Club

Run by Mrs Cookson as a drop-in facility, breakfast club commences at 8am every school day with a variety of breakfast items on offer. This club costs £2 per day, payable at the end of each half term.

The structure of the school day

REGISTER 8:55

MORNING BREAK 10:30-10:45

LUNCH: 12:00 - 13:00

AFTERNOON BREAK 14:30 - 14:40

SCHOOL FINISHES: 15:20

After school clubs

Clubs are available for all children. There are a wide range of activities available such as craft, sports, music and more. Clubs cost £2 per session. Payment is requested at the end of each half term through an invoice system. We do, on occasion, have clubs run by outside providers, which have a separate cost.

Wraparound Care

From September 2021, we will be offering daily wraparound care until 6pm. Please enquire at the school office for further details.

Out of school activities

Much of the teaching and learning in school is experience-based. We make good use of the local environment, frequently making visits further afield. You will always be made aware of the times that your children will be out of school and may be asked to make donations where necessary.



Absence and Attendance

Attendance is vital for developing good routines for children and, as such, is tracked by Ofsted as a key performance indicator. By law, we have to track attendance daily and all absence – be it lateness after 9am or a days absence – has to be recorded in the official register.

We promote attendance of 96% or more. Where a family falls below 96%, the headteacher will work with other professionals, such as school health, to support the family to raise the child's attendance.

We do understand that, at times, an absence is unavoidable due to illness or a family wedding etc. In these instances, please do try to let the school office know so that we can ensure that the absence is authorised. Please keep medical appointments outside school hours as much as is possible.

Should your child have an absence through sickness or an unavoidable cause, please contact the school either by note, telephone call, email or personal message by 9.30am on the first day of absence and each subsequent day of absence.

Absences are not permitted during term except in exceptional circumstances which have to be agreed in advance with the headteacher. A specific form is required for this and is available from the school office.

Please note that leave of absence will not be granted under any circumstances to years 2 and 6 during the national tests each year in May; and year 1 assessments in June.



School Meals

Pupils are mixed across year groups during meal times at tables in the main hall. We have found that this is a vital aspect to the ethos of the school and aids the family ethos.

Excellent meals are cooked on the premises daily from locally sourced food, with the school proactively encouraging healthy eating – alongside a main course and dessert each day, there are fresh vegetables, fruits and yogurts available. In addition, all pupils are offered a free piece of fruit or a vegetable at morning break.

As such, we are delighted with our record of 100% of pupils consuming our meals on a daily basis. KS1 receive free school meals in line with the implementation of Universal Free School Meals (UFSM).

For KS2 pupils only, our meals are priced at £2.15 per day, which is one of the lowest in the county. Payment for school meals is taken in advance half termly. Payments can be made by visiting the Cheshire east website at www.cheshireeast.gov.uk/schoolshop

The school kitchen is used as a teaching resource and all pupils in KS2 take it in turns to plan, prepare and serve school lunches in the spring term.



Uniform

Parents are asked to ensure that their child maintains a smart standard of dress. All jumpers and sweatshirts with the school logo are available to order from the school office:

Boys

Grey trousers (no 'combat' pockets please), white collared shirt/Wincle School polo shirt, school tie and Wincle School sweatshirt or v-necked jumper. Black shoes (not trainers please).

Girls

Grey skirt, pinafore dress or trousers, white collared shirt/Wincle School polo shirt, school tie and Wincle School sweatshirt or v-necked jumper. Black shoes (not trainers please). An optional blue gingham dress may be worn in hotter weather.

All children

No jewellery apart from a watch or stud earrings if they have pierced ears.

No nail varnish or visible tattoos

Long hair tied back. Hair should not be shaved, dyed or streaked.

P.E. Kit

All children are expected to take part in PE lessons, unless excused on medical grounds, and should change appropriately. PE Kit should be worn to school on PE days.

All children need:-

Navy plain shorts

White T-shirt (no logos please)

Black Pumps

Trainers for outdoors

Navy Tracksuits may be worn when it is cold, but please no hoodies.

The School Team

Head Teacher:

Mrs. S. Smith

Teachers:

Mrs J. Gilman
Mrs G. Borland
Mrs. L. Wilson
Miss E. Jones
Mrs H. Roberts

Classroom Assistants:

Mrs G. Massey
Mrs V. Cookson
Mrs. S. Hamer
Mrs N. Metcalfe
Mrs R. Mollart
Miss E. Wray

Administration Assistants:

Mrs S. Lambert
Mrs W. MacLean

Cooks:

Mrs C. Lomas
Mrs G. Hassell

Caretaker:

Mr C. Owen

Twinkle Nursery Supervisor:

Mrs T. Meakin

Nursery Assistants:

Mrs L. Tanswell
Mrs S. Goodwin
Mrs S. Massey

**Governors**

Chair of Governors Mr J. Miller

Foundation Governors: Rev. John Harries, Mr G Meadows, Ms C. Sharpley, Mrs S Goodwin, Mrs K. Powell.

Associate Governors: Mr B. Cookson, Mr P. Taylor, Mr M. Brennan.

Local Authority Mr R. Palmer

Parent Representatives: Mrs A. Henshaw, Mrs E. Heald

Staff Representatives: Mrs. C. Lomas

The governors have responsibility for the effective management of the school, acting within the framework of national legislation. As well as full governing body meetings each term, there are sub-committee meetings dealing with achievement, teaching, finance and personnel and behaviour and safety.



School Community

Twinkle Pre-School

This is an on site pre-school, running as a charity and administered by a trustees committee. Attendance at the pre-school can help ease the move into the main school.

Children in Twinkle are invited to school events, such as collective worship, sports day and the Christmas entertainment. The pre-school were inspected by OFSTED in 2017 and received a very good report.

PTA

Our parents are fully involved in the life of the school. The PTA are very active and work hard to provide additional funds that support both the curriculum and extra curricular events which over the years have enabled our pupils to enjoy some wonderful activities. The PTA also has a thriving social scene and a number of events across the year. All parents are welcome to attend meetings and join in activities.

Pupil Welfare

Safeguarding

Leaders have ensured that safeguarding arrangements are fit for purpose and that records are detailed and of high quality. Leaders, governors and staff undertake regular, up-to-date training on safeguarding and child-protection issues. Consequently, all staff have a good understanding of their responsibilities to ensure children's safety and well-being. This contributes to a strong and vigilant culture of safeguarding in the school. The checks that leaders undertake on the suitability of adults to work with children are robust.

Pupils say that they feel safe and that teachers help them to be safe. There are many opportunities provided for pupils to learn about staying safe, especially when they are online. Parents also receive useful information about how to ensure that their children are safe when using technology.

Source: Ofsted inspection report 2018

Wincle school is devoted to safeguarding its pupils through:

The curriculum, to encourage self-esteem and self motivation.

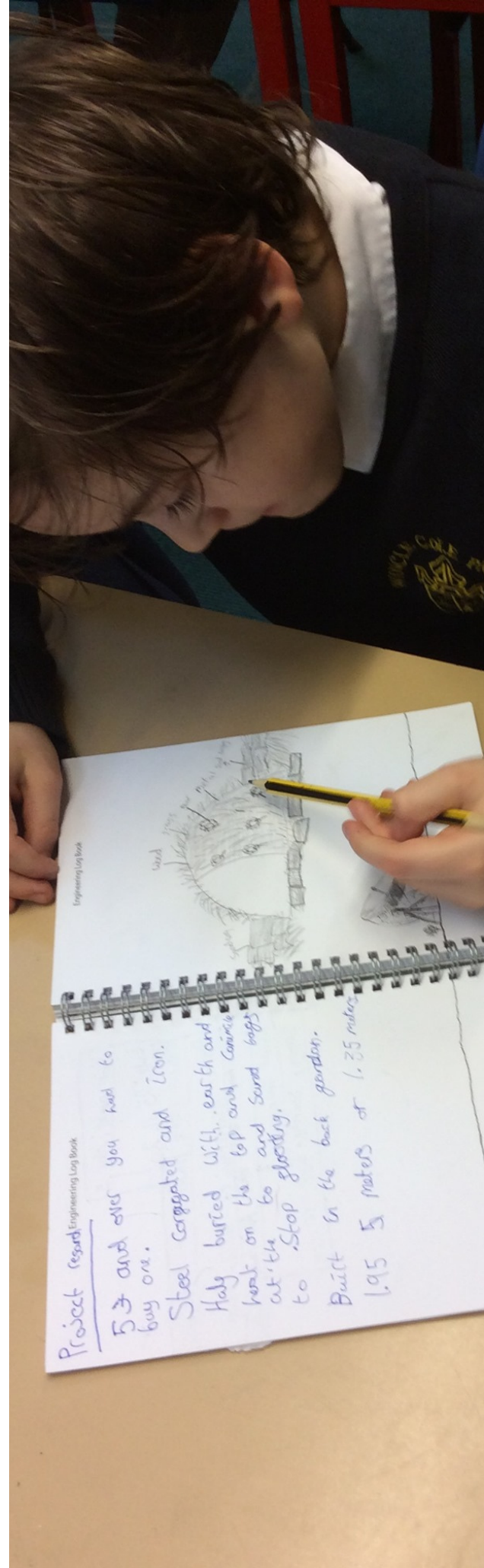
The school ethos, which promotes a positive, supportive and secure environment.

The implementation of the school behaviour management policy.

Regular liaison with other professionals who support the pupils and their families.

The development and support of responsive and knowledgeable staff, trained to respond appropriately in safeguarding issues.

All visitors to the school including parents are asked to sign in, and out if they are to be on the premises.





Pupil Welfare

Emergency contact details & medical information

At the beginning of every school year, parents are issued with a data collection sheet containing information on contact details and any medical elements. In the case of an emergency or illness, it is essential that we have an up-to-date emergency contact telephone number. We must also be notified of any changes of address and telephone number.

Illness

Children returning to school after an illness should be fit to do so and free from infection. If your child suffers from a bout of sickness or diarrhoea, they must be kept at home for a minimum of 48 hours from the last incident.

Medicine

Occasionally, we are asked to administer prescribed medicine to children who are free from infection and fit to return to school. In these circumstances, medicine should be brought to school, clearly marked. Written details of dosage and timings must be provided.

On-going medical support

We can assist in the medical support for children with on-going needs. Up-to-date medication needs to be kept in school with instructions for administration. It is your responsibility to ensure that there is enough appropriate medication on site for your child.

First Aid

All staff are trained in basic first aid with a number specialising in emergency first aid and paediatric first aid. This is to ensure that the medical safety of your children is always covered.

Curriculum

Wincle CE Primary School's curriculum is broad, balanced and ambitious: anchored in the school's Christian vision and values.

It is designed to inspire enthusiasm for learning, to ensure achievement and to support pupil well-being and happiness.

Our curriculum enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community. It provides and acknowledges success for all children, in all aspects of their development and it recognises, encourages and celebrates all types of talent.

Our curriculum is coherently planned and sequenced building pupils' knowledge progressively and securely to ensure pupils have sufficient knowledge and skills for their future learning. We make full use of the local community, its heritage and culture within many subjects of the curriculum, such as history, geography and science.

We provide first hand learning experiences that allow children to develop interpersonal skills and build resilience. Our cross-curricular approach enables our children to make meaningful links with their learning. We celebrate our own special school identity through the unique experiences that our curriculum provides. We have developed a rich and varied menu of enhancement opportunities to engage learning and recognise individuality.

Teamwork and responsibility are an essential part of our curriculum and we enable children to take on key roles, becoming involved in the school and local community, through celebration of local traditions, by learning new skills and enabling them to take an active part in events throughout the year.

Our curriculum is planned around a series of themes, which we call our drivers, which maximise cross-curricular links whilst ensuring rigour where there is a clear development in the learning of key skills. As a school we have identified the 'curriculum drivers' that personalise our curriculum. These have been chosen through consultation with staff – identifying the needs and interests of the pupils at Wincle CE Primary School. They are:

Drivers

Physical, Mental and Spiritual Well-being

We are passionate about the health of our children. Throughout life, our children will face many difficult challenges and need to have the mental and physical strength to be successful and happy. We want our children to lift their eyes from the screen to be excited by the real world, engaging in rich experiences to develop imagination. We will use competition to develop confidence and allow them to manage real risks by having fun and a little danger! Our curriculum will provide opportunities for children to learn to respect and appreciate the diversity of an ever changing society. We aim to nurture confident, curious, independent children who are able to make responsible choices and have the ability to show empathy and compassion towards others. We believe in the power of the school community to change and enhance lives.

The Environment

We want to enhance and enrich our children's understanding of their local and global environment by providing opportunities for learning beyond the classroom. They need to experience the richness of its diversity and show they care about its management and sustainability. We will aim to develop an attitude of care and respect, where children understand how actions and decisions impact upon the world.

Initiative

It is vital that we nurture the natural curiosity of our children, enabling them to become independent, imaginative and enterprising. We will give children opportunities to think critically, by solving problems and making choices. Our children need to develop resilience, fuelled by intrinsic motivation, to be able to deal with challenges across the curriculum and in life outside the classroom. Developing the skills to work independently and become resourceful will be key to this. We would like our children to engage and express their ideas in a variety of creative forms. We will give the children opportunities to be imaginative, to use experiences and observations to make connections in their learning and appreciate that learning can be accomplished in different forms.

Communication

We want our children to become eloquent orators, speaking with confidence and fluency in a variety of situations. We believe that helping our children find their voice is as important as them becoming avid readers or great writers and will work to broaden vocabulary and encourage talk in all areas of learning.

Teaching and Learning

National tests in years 2 and 6

Children's educational progress is assessed on a regular basis and in some instances by sitting a test in English or maths. Assessments and teacher evidence are used to prepare curriculum targets for individual children and for the school as a whole.

Baseline assessments are conducted with new entrants to reception and targets for children's progress are set and reviewed annually.

The Curriculum

Wincle prides itself on the breadth and depth of its curriculum. All of the teaching community have spent a great deal of time planning and developing subject areas to ensure there is continuity and progression for all of our pupils. The curriculum is also organised in a cross-curricular way to enable pupils to learn deeply. All subjects in the national curriculum are taught as a basic entitlement and religious education has a prominent role, as befits our status as a Church of England Aided school. To find out more about each subject, please visit the website to find the curriculum intent statements and curriculum maps.

English

The curriculum for English forms the backbone of children's work, uniting the skills of reading and writing, with speaking and listening. It is also relevant to our teaching across the whole of the national curriculum. We regard reading as one of the most important skills to be achieved and have adopted a wide range of reading materials. Parental involvement in shared reading is positively encouraged.



Teaching and Learning

Mathematics

In mathematics, we believe that the understanding of abstract concepts will grow as teaching is related to the child's experience of real objects and to practical involvement wherever possible. Teaching revolves around the 2014 Mathematics curriculum which underlines the importance of understanding the number system, the ability of children to calculate accurately and efficiently both mentally and, as they move up the school, using and applying written methods. Pupils practice key skills until they become fluent in them and then confidently use these skills to reason and problem solve.

As with English, the focus is on direct teaching complimented by smaller group or individual activities and supported by relevant homework tasks

Science and technology

Our aim is to develop enquiring minds, develop practical abilities and foster a scientific approach to problem solving. Children are taught such skills as observation, prediction and evaluation in the process of scientific investigation. The school is very well equipped for computing with PCs wireless laptops, ipads and interactive whiteboards/projectors in all 3 classrooms.

Children use the internet regularly and safely to find information and communicate with other schools and organisations. Skills in technology are usually taught through small projects or cross curricular work.



Teaching and Learning

Religious Education and Worship

This is taught in accordance with the syllabus agreed by the Diocesan Board of Education. Our aim is for children to understand the nature of religion, the practice and beliefs of the Church of England and to develop an awareness and appreciation of other religions.

Christianity is taught for two thirds of the time. The governors have agreed for Judaism, Hinduism and Islam to be the world religions taught to account for one third of the teaching content. Parents do have the right to withdraw children from religious education and collective worship. Parents wishing to exercise this option should discuss it with the headteacher. Collective worship is a daily act in school and is led by different staff members, the vicar, children and other visitors.

History and Geography

These subjects are taught initially through a series of selected themes based on the local environment and spreading out into studies of the past and of the wider world. Other subjects such as art and English are often integrated and educational visits are a feature of this work.

Music and Art

Children have regular opportunities to listen to music, make their own music, sing and play instruments. Brass lessons are available in school and there are instruments available for the children to learn and practise on. Artistic skills are developed through experience of drawing, painting, clay, textiles and printing.



SHINE LIKE STARS

Teaching and Learning

Physical Education

We strongly believe that a balanced programme of sports is vital to promoting a healthy, active lifestyle and encourage a sense of fair play, sportsmanship and participation. The availability of Government sports' funding has enabled the school to provide sports' training from other professional bodies who teach the children a great range of skills across the year. We are also active participants in the Macclesfield Small School Sport Partnership and are delighted that we earned the School Games Gold Award for 2020.

PSCHE and RSE

From September, we will be following a new, statutory PSCHE policy, incorporating the teaching of SRE. It is the school policy that sex and relationships education should not be taught as a separate subject, but should be incorporated into health education and PSHCE studies. Any questions raised by children in the normal course of their education are dealt with in a sensitive and honest manner. Please ask if you would like a copy of the Sex and Relationships Policy.

Special Needs

Wincle School provides carefully structured work for children experiencing difficulties as well as offering challenges to those with specific abilities. Children are regularly assessed to monitor their progress and parents are encouraged to discuss their child's achievements and progress on a regular basis. The school uses the Cheshire East SEN Toolkit which provides useful support for both school and home.

If your child has special educational needs, we will discuss with you the provision to be made. If your child needs a school focus plan for special educational needs, then you will be informed and involved in the discussions. The school will draw on the advice of external support services such as the educational psychologist, school nurse, speech therapists, etc.



WINCLE SCHOOL CREATES AN ENRICHING AND OUTSTANDING RURAL EDUCATION, NURTURING THE WHOLE INDIVIDUAL: BODY, MIND AND SOUL, INSPIRING ROUNDED, HAPPY, COURAGEOUS CHILDREN WHO SHINE IN ALL THAT THEY SAY AND DO, EXHIBITING A PASSION FOR LEARNING, A CONFIDENT FAITH, A LOVING CONCERN FOR COMMUNITY AND AN INCLUSIVE RESPECT FOR ALL.



School & Home

Parental involvement

We welcome parental involvement and encourage parents to come into the school for good work assemblies, to accompany children on visits and outings, and to help with curriculum activities. Newsletters are sent home bi-weekly, containing information on forthcoming activities. Information is also available on the calendar and on the school website.

Complaints procedure

Issues causing concern should be discussed with the head teacher. Should it not be possible to resolve matters, further action will be required by the governing body, and if necessary, the local education authority. Copies of the complaints procedure are available from the school office.

PARKING AND TRANSPORT

WE REQUEST THAT PARENTS DO NOT PARK OUTSIDE THE SCHOOL GATES. PLEASE USE THE LAY BY OR OTHER AREAS ON THE ROAD SIDE FOR PARKING AND MONITOR YOUR CHILDREN CAREFULLY WALKING TO AND FROM THE CAR.

Homework

We believe that education and social development should be broad and balanced. We expect children to give their best in school and we encourage them to take an interest in other activities after school. The importance of homework is recognised in promoting achievement and it is set in increasing amounts according to age. It is expected that homework will be completed conscientiously, on time and parents are requested to monitor children in the completion of homework tasks.

We also recognise the invaluable role that parents have in teaching reading; listening to your child read and talking about books provides much needed encouragement and practice. Book bags are very useful for keeping work and books clean and tidy and may be bought from the school. Please ask at the school office if you require one.

Independent Inspections & Results

As a Church of England school, we are monitored by 2 bodies: Ofsted and SIAMS. We are extremely proud of the results that our team has consistently achieved over the years and this is clearly demonstrated in the findings of both inspectorates:

Ofsted

The school was inspected by Ofsted in October 2018; where it achieved 'Good'. The Ofsted report can be found on our school website.

Parent View

Every year, we ask parents to provide feedback via the Ofsted website on 12 key questions about their child's education. Taken alongside discussions with parents we use this information to plan and develop throughout the year and find it a vital tool.

Statutory Inspection of Anglican and Methodist Schools (SIAMS)

The last SIAMS inspection took place in March 2018 which found that the education standards and Christian ethos upon which we establish learning at Wincle are "Outstanding".

The staff take great pride in all of these results and continue to strive to 'shine like stars'. Copies of the inspection reports are available from the school office and on the school website at www.wincleschool.org



School Performance Data

100% of pupils achieved a good level of development at the end of EYFS in July 2019.

86% of pupils passed the year 1 phonics screening.

In KS2 SATs, all pupils achieved above average in all subjects.

In KS1 SATs, all pupils achieved above average in reading and writing.

Please note that no statutory tests took place in 2020 or 2021.

SHINE LIKE STARS

Admissions

Each year, we admit up to 8 children into the reception class.

For information on admissions, please speak to the headteacher or see the LEA website.

<http://www.cheshireeast.gov.uk/schools/admissions.aspx>

Once a place for your child has been confirmed, details of pre-school visits will be agreed, providing an opportunity for you and your child to meet staff, get to know school procedures and make friends.



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