

# Respect

Throughout the spring term, the pupils will investigate our core Christian value of respect across the whole curriculum. Collaboratively, they will discuss a number of key questions to deepen their understanding of what respect actually is. This enquiry-based approach to learning will promote engagement and enhance learning by helping to build initiative and self-direction.

Subject Area	Rec/Y1	Y2/3	Y4/5/6
<b>RE</b>	<b>What is God's Kingdom like?</b> This whole topic explores how people should treat each other within God's kingdom and why. There will be opportunities to discuss how God respects human, how humans should/could respect God back, how humans should respect each other and why they should do this. We will be able to ask what someone should do to earn respect and what respecting the world looks like.		
<b>History</b>	Significant historical events, people and places in Wincle. We will consider the role of how it is important not only to show respect to friends and those in our family, but also in community places such as St. Michaels' graveyard and also the previous graveyard. How the graves and location are respected in national terms too. How we can show respect and the benefits that we enjoy from showing mutual respect. We will learn that over time the Peak Park has been designated in order to ensure that people do respect the significant heritage of the area. We will learn how to handle historical evidence and materials with respect.	Rosa Parkes and Emily Davison What does it feel like to be respected? What does it feel like to be disrespected? What are the benefits of people treating each other with respect? During this topic, the children will be learning about equality and the reasons for inequality in society. They'll be exploring why, historically, some people, or groups of people, have not been respected and debating whether or not this is acceptable. They will end the topic by identifying individuals, or groups of people, who are still not shown respect today, and planning their own campaigns to change this.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Identify that the Vikings afforded far more respect, dignity and freedom to women than probably any other people on earth at the time. How does that compare to other groups at that time? What can we learn from this? Should we respect people we don't know? Why? How can we show respect? How did the Vikings show respect to Britain when they invaded? What are the benefits of having respect for others? Examine how countries in today's society show respect to each other: focus on the UK leaving the EU and how that changes relationships with other countries.
<b>Geog</b>	<b>Our local area. Location knowledge:</b> Learning the simple compass points, we will show respect from our good listening as others give us direction. We have to respect their judgement.	<b>France and Britain</b> What are the benefits of people treating each other with respect? As we explore the physical and human features of France vs. UK, it will be a good opportunity to consider how the two countries' relationship has changed over time and to discuss why it might be beneficial for us to show respect between countries/how. It will also give	<b>The Local Area/Rivers:</b> Should we respect our environment? Why? How? Do visitors show respect to our village? How can we encourage visitors to show respect? Link to other enquires in history and English.

		room to discuss how we can show respect to people in other countries when we find that they do things very differently to us.	
<b>Science</b>	<b>Animals including humans</b> will help us to consider how we need to consider the and respect the needs of others, including animals. The benefits of treating 'others' can be considered in terms of animal welfare and how animals treat us well if we show them care and respect.	Throughout scientific enquiry, pupils will learn the importance of respecting the equipment they need to use in order to make observations.	
<b>English</b>	<p><b>Last Stop on Market Street</b> We look at how we can show respect to different people in different ways, appreciating that we are all unique, yet consider we all deserve respect.</p> <p><b>Where the wild things are</b> The character having to go to bed early because he did not show others respect shows us how there can be consequences if we do not show respect to others.</p> <p><b>Aaaarrgh Spider</b> We consider how it can be hard to show respect, when others are not showing us respect</p>	<p><b>Writing: The Crow's Tale/The Creakers</b> How do you think respect affects your community, the world? What are the benefits of people treating each other with respect? We will explore what the crow does to earn respect and how the respect given to the crow differs from the respect given to the sun. When we read The Creakers, we will explore how the humans are not respecting the planet. The children are going to research climate change and the damage caused by humans not respecting the planet, before writing a persuasive letter to humans outlining the consequences of being disrespectful and the reasons why we need to change.</p> <p><b>Reading: Lady Lollipop/Great Women who changed history</b> <b>The Creakers/My name is not refugee</b> Does a person have to earn respect, or do all people deserve it? Describe one person you respect in your life. What does this person do to earn your respect? Lady Lollipop is a good opportunity to look at relationships between characters and discuss whether or not they need to earn respect or should just be given it.</p>	<p>Focus genres: <b>Viking Boy:</b> see history section Focus on the speech made by Gunnar: Should children's views be listened to and respected? <b>Non-Fiction texts</b> on Greta Thunburg How did Greta gain respect? <b>Non-fiction texts</b> on human rights. Pupils will look at the different countries around the world and ask: Do we have respect for the countries we need to help or do we pity them? Rooftoppers: Identify the way Sophie is treated and decide whether she is respected. Is it ok to treat people in this way? Why? Why not?</p>

		Great women who changed history is a good opportunity to discuss inequality and lack of respect in more detail and in various contexts.	
<b>Maths</b>	Focusing on respecting each other's strengths and difficulties. Recognising how some pupils find maths more difficult and identifying how we can respectfully support them.		
<b>PSHE</b>	<b>Staying safe &amp; Managing Risk</b> We consider how it is important to feel respected and respect others, for example through the use of the NSPCC's Pants are Private lessons	What role does respect play in your relationships with friends and family? How do <i>you</i> show respect to others? Do you show respect to strangers differently than you do to friends? What are the benefits of people treating each other with respect? Mental Health week is also in this term and this year's theme is own your style, so we will discuss how we can show respect to ourselves by dressing and behaving in ways that help us to be happy. Is it ok to act disrespectfully to those who love us unconditionally?	
<b>PE</b>	What role does respect play in your relationships with friends and family? In PE, we can discuss how showing respect for each other can be productive in a sports context. If someone finds sport difficult, how does it make us feel to be on their team? How can we show them respect anyway? How can we be respectful in a context where we have won or lost a game? How can we be respectful when we are watching each other perform?		
<b>Music</b>	When we work in music we show respect when one person has a chance to shine and show their skill or perform. We will practise respectful behaviours, so that everyone feels respected and respectful.	When we learn about Jazz & Blues, we will look in detail at the roots of the music so there will be more opportunities to discuss racism and inequality. We will also look at whether or not the British were right to capture slaves and consider how we can be respectful when we encounter a new place. When we discuss whether or not we like the music we are hearing, we will discuss whether or not we need to be respectful when we have different like/dislikes and, if so, how?	When we work in music we show respect when one person has a chance to shine and show their skill or perform. We will practise respectful behaviours, so that everyone feels respected and respectful.