

Term	2021-2022	2022-2023	2023-2024	2024-2025
Autumn	<b>The local area - If you go down to Wincle today.</b> Use simple compass directions and locational and directional language to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds.	<b>Peak District</b> *Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to: *key physical features *key human features	<b>The Weather</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	<b>The local area - School grounds</b> Use simple compass directions and locational and directional language to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds.
Spring	<b>The Weather</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	<b>The four nations: countries/capitals/flags</b> *Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans	<b>London</b> *Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to: *key physical features *key human features	<b>Antarctica</b> *Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary
Summer	<b>Around the world focus on continents</b> Name and locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans	<b>Africa</b> *Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary	<b>Around the world focus on oceans and sea (every 4<sup>th</sup> year, Olympics)</b> Name and locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans	<b>The four nations: Seaside in the UK</b> *Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans

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Autumn	<b>Volcanoes and earthquakes</b> *Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities *Describe and understand key aspects of: * physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle *Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<b>Locational Knowledge of the UK – celebrate Britain</b> *Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Describe and understand key aspects of physical geography and human geography,	<b>Place knowledge – Comparison of UK to a European Country</b> *Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Describe and understand key aspects of physical geography and human geography, *Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<b>Locational Knowledge of the UK – Mountains and hills</b> *Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Describe and understand key aspects of physical geography and human geography,
Spring	<b>Locational knowledge of UK. Field work in local area. How much does Wincle rely on tourism?</b> *Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied *Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Use 8 points of a compass. *Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	<b>Weather &amp; Climate Change</b> *Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) *Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<b>Fieldwork and locational knowledge – River Dane and Back Dane</b> *Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied *Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world *Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Describe and understand key aspects of physical geography and human geography,	<b>Rivers of the UK/world</b> *Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied *Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Describe and understand key aspects of physical geography and human geography,

Summer	<p><b>Compare UK to Brazil</b> <b>Saturn - Pakistan</b></p> <p>*Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Describe and understand key aspects of physical geography and human geography,</p>	<p><b>The Water Cycle</b></p> <p>*Describe and understand key aspects of:</p> <p>* physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p><b>Compare UK to China (every 4<sup>th</sup> year look at host of Olympics)</b></p> <p>*Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Describe and understand key aspects of physical geography and human geography,</p>	<p><b>Place knowledge - Comparison of UK to a European Country</b></p> <p>*Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Describe and understand key aspects of physical geography and human geography,</p> <p>*Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>
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