

<b>RISK ASSESSMENT FOR</b>		<b>Date of assessment</b>
VIOLENT OR aggressive pupil/parent/visitor		November 2020
<b>Name of School</b>		<b>Review date</b>
Wincle CE Primary School		November 2021
<b>Name of Assessor (s)</b>	Sarah Smith	
<b>Assessor Signature</b>	<i>S. Smith</i>	

<p><b><u>RISK PRIORITY</u></b></p> <p><b>HIGH</b></p> <p><b>MED</b></p> <p><b>LOW</b></p>	<p><b>HIGH:</b> Accident likely - with possibility of causing serious injury or loss</p> <p><b>MEDIUM:</b> Possibility of accident - causing minor injury or loss</p> <p><b>LOW:</b> Accident unlikely - with control measures in place</p>
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### **5 steps to Risk Assessment**

1. Identify the Hazards
2. Decide who may be harmed
3. Identify the control measure already in place
4. Evaluate the remaining risk (High, Medium, Low)
5. Identify any further action needed to reduce the risk to the lowest *reasonably practicable* level

Hazard Identified	People at Risk	Existing Control Measures in place	Risk Priority	Additional Controls Required to Minimise Risk
Pupil / parent / visitor becomes aggressive	Staff/pupils/vistors/contractors	<p>Staff to be aware of puils possible triggers            No new member of staff to be left alone with possible aggressive Pupil / parent / visitor            Staff trained in de-escalation techniques where possible.            Other affected people removed.            Staff never to be left alone with aggressive Pupil / parent / visitor            Routes out of room/meeting place kept free            All verbal aggression and psycial aggression logged on the PRIME system.</p>	L	
Pupil / parent / visitor becomes violent	Staff/pupils/vistors/contractors	<p>Staff to be aware of possible triggers.            No new member of staff to be left alone with possible aggressive Pupil / parent / visitor.            Staff trained in de-escalation techniques where possible            Staff never to be left alone with violent Pupil / parent / visitor            Other affected people removed.            Staff to distance themselves immediately.            Routes out of room/meeting place kept free.            Police called imedately.            All verbal aggression and psycial aggression logged on the PRIME system</p>	L	
Pupil / parent / visitor becomes violent or aggressive with lone worker.	Lone worker/staff/pupils/visitors	<p>Lone worker to immediately leave the situation.            If the lone worker is unable to leave call for assistance.</p>	L	
Physical injury	Lone worker/staff/pupils/visitors	<p>Injured party to receive medical attention immediately.            Taken to hospital if needed.            Report incident on PRIME.</p>	L	

Stress/wellbeing issues after a violent and/or aggressive event.	Lone worker/staff/pupils/visitors	Support to be given to all those affected. Counseling offered.	L	
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**FOLLOW UP ACTIONS**

No.	Potential Hazard	Action to be Taken	By Whom	Target Completion Date	Action Completed (Signed & Dated)